

Field School in Preservation Practice: Using Easements to Protect Historic Properties



Friday - First Parish Meetinghouse, Shirley, Mass.

- 1:00 – 1:15 - Sign-in
 - Informal meet and greet with refreshments
- 1:15 - 1:30 - Introductions/agenda and goals review
 - Sally Zimmerman, Senior Preservation Services Manager, Historic New England
- 1:30 - 1:45 - *Introduction to Preservation in Shirley*
 - Paul Przybyla, Chair, Shirley Historical Commission
- 1:45 - 2:30 - *Preservation Easements: A Legal Introduction*
 - Marilyn Fenollosa, JD, MA, MBA,
former staff attorney, National Trust for Historic Preservation
- 2:30 – 3:15 - *Historic New England's Preservation Easement Program*
 - Carissa Demore, Team Leader, Preservation Services, Historic New England
- 3:15 – 4:00 - *Monitoring Procedures for Easement-Protected Properties*
 - Gillian Lang and Dylan Peacock, Preservation Easement Managers, Historic New England
- 5:00 – 7:00 - Optional group dinner at location TBD (dinner not included in registration fee)

Saturday - Sites in Shirley and Harvard, Mass.

- 8:30 -10:00 - Team field exercise 1: Shirley Town Hall, Shirley, Mass.
 - *Conditions Assessment, Annual Site Visits, and Monitoring*
Historic New England Preservation Services Team
- 10:15 - 11:45 - Team presentations on conditions assessment, annual site visits, and monitoring
(First Parish Meetinghouse)
- 11:45 – 12:45 - Lunch (provided)
 - *Overview of Documentary Photography Techniques for Easement-Protected Properties*
J. David Bohl, freelance photographer, art and architecture
- 1:15 – 2:15 - *History of the Houghton House Restoration*
 - Robert Adam, preservation carpenter,
former director, North Bennet Street School Preservation Carpentry Program
- 2:15 -3:45 - Team field exercise 2: Houghton House, Harvard, Mass.
 - *Review Requests for Project Proposals*
Historic New England Preservation Services Team
- 3:45 - 4:45 - Team presentations on reviewing requests for project approvals
- 4:45 - 5:30 - Wrap-up discussion
- 5:30 - Depart from Harvard